# When local becomes global

### Portugal - Slovenia - Norway









REPUBLIC OF SLOVENIA

GOVERNMENT OFFICE FOR DEVELOPMENT AND EUROPEAN COHESION POLICY







# Project of inter institutional cooperation in education and training (school partnership)

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**Participants** 

Teaching staff:

Inger Uberg Åshild Lundetræ Fidje Torhild D. Enoksen Renata Nikolić
Mojca Železnik Buda Joakim Lund Mari Myklebost Julia Calvalhal Goncalves
Margarida Fernandes Ermelinda Alves Fernando Carvalho Maja Prešeren
Sandra Grmek

#### Students:

Sissel Grindheim Eline U. Horpestad Hanne Bru Stine Fosse Mathilde Sjølyst Lene Øvstedal Maria de Fátima Sousa de Oliveira Guilherme Duarte Pereira Matilde Marques Tome Joao Custodio Lomba Alexandra Fernandes Lopes Erica Pereira Francisca Isabel Oliveira Fernandes Hélder Simões Silva Mariana Lopes Victoria Oliveira Silva Dinis Fraga Oliveira Lima Meta Milostavljević Batič Ines Pahor Sara Bogicevic Rebeka Rehar Tina Gliha Tim Kűssel Žarko Makivić Lina Furlan Eva Hreščak Nina Mezgec Mrzlikar Julija Žerjal Edwina Muratović Nastja Kovač

Edited and designed by Maja Prešeren; Photography: Project archive; Text: Maja Prešeren; Project logo: Sara Bogicevic; Proofreading: Sandra Grmek





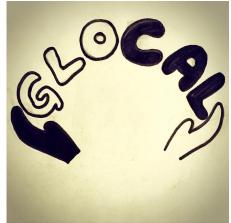
### When local becomes global

The project »When local becomes global« addresses the priorities of the EEA Grants and Norway Grants funding (Conservation and revitalisation of cultural and natural heritage). It is based on the cooperation between 3 schools, each strong in one part of the planned project's main outcome: The new tourist product, based on heritage and implemented into the local environment for tourists.

#### The participating schools:

- Vågen Videregående Skole Sandnes, Norway
- Šolski center Srečka Kosovela Sežana Sežana, Slovenia
- Agrupamanto de Escolas de Barcelos Barcelos, Portugal













### When local becomes global

The main objectives were to do a research about natural and cultural heritage, to produce new tourist products, to implement the products, to organize 3 meetings by presenting the good practice examples, to provide good dissemination material and exploitation of project results.

The main outcome of the partnership is new developed tourist products that can be really implemented with the help of local environment. Each participating school lead one part of the project in connection to the good practice example:

- 1. Research: Agrupamento de Escolas de Barcelos; meeting in Portugal
- 2. Developement: School center Srečko Kosovel Sežana; meeting in Slovenia
- 3. Implementation: Vågen vidergaende skole, Sandnes; meeting in Norway













### 1st project meeting

10th - 13th May 2015, Barcelos, Portugal

First practice example: How can a local legend become a world famous attraction? The Barcelos rooster is a perfect good practice example. The legend of the Rooster of Barcelos tells the story of a dead rooster's miraculous intervention in proving the innocence of a man who had been falsely accused and sentenced to death. It became a symbol of Portugal and a perfect souvenir for every tourist.













### 2nd project meeting

10th - 16th October 2015, Sežana, Slovenia

Second best practice example: The advertising project week »SPOT« is a method that we have been successfully practised since 2004. It has been presented to many international partners during several international projects. We invited a special lecturer, a famous Slovenian creative director Aljoša Bagola to present his view on advertising trough best practice examples.











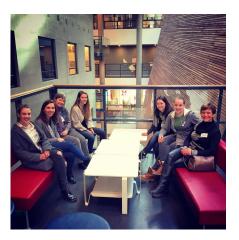


## 3rd project meeting

13th - 18th march 2016, Sandnes, Norway

Third best practice example: The implementation of a newly developed tourist product made us experience the landart at the The Jæren beaches - protected landscape area in Rogaland, Norway. The Norwegian school's best practice expamle is the connection with the local environment in all stages of education.









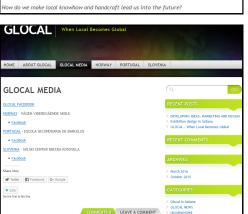


# 3rd project meeting

13th - 18th march 2016, Sandnes, Norway

The three groups of students presented the implementation of new developed tourist products of Portugal, Slovenia and Norway and the established connection with the local environment of participating each school.

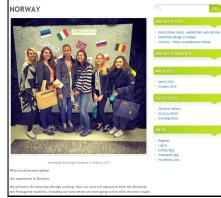






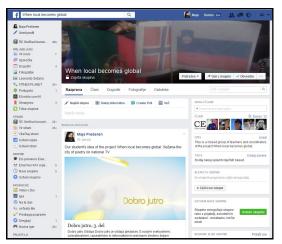






#### Wordpressblog

Worlpress blog »Glocal« is a project result that was produced instead of Magazinefactory-the online magazine. The Glocal blog was designed by the Norwegian group, lead by Joakim Lund, the coordinator. Every participating institution contributed articles and photos.







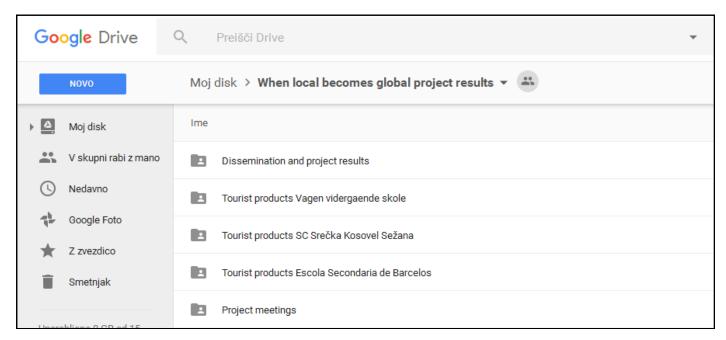


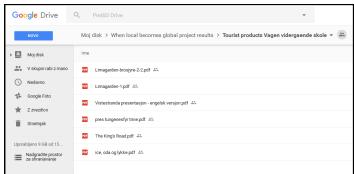




#### Facebook groups and profiles

We opened two facebook closed groups for informal excahnge of opinions, photos, videos. It was also used to inform the members about activities, dissemination and project results. One group was set up on the first project meeting in Barcelos. The members of which only teachers and coordinators. The second group was opened during the second project meeting in Sežana for the communication between all the participants. Facebook was used to promote the project on the official facebook pages of participating institutions, on coordinators' private profiles and participants' private profiles.







#### Googledrive

We used googledrive to share documents and to collect all the project results at one place. The original idea was to start one E - twinning project but the participating schools are not very familiar with E - winning. The access to google drive is more direct and the application more »user friendly«. The documents are well stored and they can be used for further dissemination and exploatation of project results.

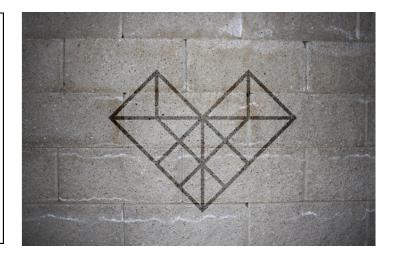






#### Sežana- the city of poetry

- Cultural centre
- Kosovel memorial room
- Kosovel library
- Municipality of Sežana
- School center Srečko Kosovel Sežana



#### **Tourist product from Slovenia**

#### Sežana - The city of poetry

The main students' idea is to make Sežana the city of poetry. Sežana is the birth place of Srečko Kosovel, the famous poet. The tourist product is The walk of poetry, a guided visit of Sežana's most important spots linked to the famous poet and a well developed merchandising stategy #Wearpoetry that consists of different items of clothes, printed with Kosovel's poems and motives that represent his work.













#### **Mechandising #Wearpoetry**

We had several workshops of screen printing and we promoted our idea on the national and international level. We decided to develope three types of motifs that are connected to the three styles of Kosovel poetry (impressionism, expressionism and constructivism). We printed the motifs on t shirts, coats, scarfs, hats, socks, bags, jackets, jeans and dresses. We used the printed material as personal gifts for our partners.



















### **Tourist products in Norway**

#### Jæren

Students from Norway developed two types of tourist products. The third year's students focused on revitalising the beaches in protected landscape area of Jæren. They developd 4 different products and designed promotional matierial: posters, brochures, videos. Durring the meeting in Norway, we tested the developed products as tourist from Slovenia and Portugal. They organised a Landart workshop at Orre beach.









#### It's all about the sheep

Second year students developed a tourist product Limagarden: It's all about he sheep. They integrated the task into the curricula and designed the brochure for the promotion of the tourist product. They had to research, visit places, take photos, edit photos, design ideas for the layout, choose fonts and colours and finnally choose the best proposal. Durring the final meeting they presented the developed and implemented idea.



